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|  | Content | Resources |
| ENGLISH | * Extracting evidence, analysing and interpreting ‘The Girl of Ink & Stars.’ * Comparing, criticising and contextualising the writers work, looking in particular at the relationship exploration of characters. * Setting descriptions – Cartography Creative Writing * Poetry – rhyming couplets, similes, metaphors and figurative language. * Focus on writing techniques using a variety of comprehension activities. PEE format. * Preparation for exams | Set Text: 'The Girl of Ink & Stars' written by Kiran Millwood Hargrave.  Accelerated Reader  Spell Well  Comprehension to 14 - Geoff Barton |
| MATHS | **Number and numeracy:** Percentages/decimals/fractions, squares and cubes, estimation, proportion.  **Space and shape:**  Plotting coordinates in 4 quadrants, rotational symmetry, constructing triangles.  **Data handling:**  Mean, mode, median and range; bar and line graphs.  Investigations and puzzle work. | * Past paper questions and exercises (11+ and 12+ Common Entrance) * BBC Bite size Key Stage 2 * Mymaths |
| SCIENCE | * The particle model and separating mixtures **(chemistry)** * Forces, pressure, density and speed **(physics)** | * Revision notes · Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB) * BBC Learning Zone / Science / Primary (Clips) |
| FRENCH | * Describing yourself and others: family, age, physical description and character. * Revising avoir and etre * numbers up to 31 for age and birthday * School (opinion, subjects, timetable, school uniform, adjective agreements, -er verbs in the present tense) * Learning about exam techniques with the 4 skills regularly. | * Dynamo1 Modules 1 and 2 * Activelearn website * Quizlet * Power points * Worksheets |
| HISTORY | * Four Claimants to the English Throne * Battle of Stamford Bridge * Battle of Hastings * How did William the Conqueror gain control of England? * The Feudal System * Motte and Bailey Castles * Peasant life | * ISEB revision notes * Past papers and practice exercises * Medieval Realms (Schools History Project) * Medieval Realms (ISEB) |
| GEOGRAPHY | **Environmental Geography**   * how does human activity impact the environment? * The Ocean; focus on plastics and pollution. * What is sustainability? | * ISEB Geography for Common entrance · Key Geography · Geog.Book 3 * So you really want to learn Geography? |
| RS | **Old Testament**   * Ezekiel * Daniel * Esther * Jonah   **New Testament**   * Mary * Elizabeth   Birth of Jesus | * Lion Children’s Bible * Resources by IPett |
| LATIN | * 1st & 2nd Declension Nouns. * 1st & 2nd Conjugation Verbs. * Negatives & Conjunctions. * Imperfect Tense. * Prepositions. * Infinitives. | Oulton, ‘Latin One, for Common Entrance.’ |
| MUSIC | **History of Music 900-1820**  Working along a historical timeline, children will listen to music in a variety of historical styles and explore the features of each and the historical background to changing fashions in music. They will start to develop a technical vocabulary to describe music. |  |
| TECHNOLOGY & COMPUTER SCIENCE | · **Internet Safety**   * Responsible Use Agreement * Creating Internet Safety Poster on Microsoft Word   **One-point perspective drawing**   * Basic principles. * Drawing their name and rendering * Design and Manufacture * Clocks   **Computer Science**   * Binary * Image Representation * Text Compression |  |
| PSHE | Please look at the website for a guidance planned topics. Topics are often substituted to relate to specific issues that have arisen. If you have any questions, please feel free to get in touch. |  |