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|  | Content | Resources |
| ENGLISH | * Extracting evidence, analysing and interpreting ‘The Girl of Ink & Stars.’
* Comparing, criticising and contextualising the writers work, looking in particular at the relationship exploration of characters.
* Setting descriptions – Cartography Creative Writing
* Poetry – rhyming couplets, similes, metaphors and figurative language.
* Focus on writing techniques using a variety of comprehension activities. PEE format.
* Preparation for exams
 | Set Text: 'The Girl of Ink & Stars' written by Kiran Millwood Hargrave. Accelerated ReaderSpell WellComprehension to 14 - Geoff Barton |
| MATHS | **Number and numeracy:** Percentages/decimals/fractions, squares and cubes, estimation, proportion. **Space and shape:** Plotting coordinates in 4 quadrants, rotational symmetry, constructing triangles. **Data handling:** Mean, mode, median and range; bar and line graphs. Investigations and puzzle work. | * Past paper questions and exercises (11+ and 12+ Common Entrance)
* BBC Bite size Key Stage 2
* Mymaths
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| SCIENCE | * The particle model and separating mixtures **(chemistry)**
* Forces, pressure, density and speed **(physics)**
 | * Revision notes · Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB)
* BBC Learning Zone / Science / Primary (Clips)
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| FRENCH | * Describing yourself and others: family, age, physical description and character.
* Revising avoir and etre
* numbers up to 31 for age and birthday
* School (opinion, subjects, timetable, school uniform, adjective agreements, -er verbs in the present tense)
* Learning about exam techniques with the 4 skills regularly.
 | * Dynamo1 Modules 1 and 2
* Activelearn website
* Quizlet
* Power points
* Worksheets
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| HISTORY | * Four Claimants to the English Throne
* Battle of Stamford Bridge
* Battle of Hastings
* How did William the Conqueror gain control of England?
* The Feudal System
* Motte and Bailey Castles
* Peasant life
 | * ISEB revision notes
* Past papers and practice exercises
* Medieval Realms (Schools History Project)
* Medieval Realms (ISEB)
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| GEOGRAPHY | **Environmental Geography** * how does human activity impact the environment?
* The Ocean; focus on plastics and pollution.
* What is sustainability?
 | * ISEB Geography for Common entrance · Key Geography · Geog.Book 3
* So you really want to learn Geography?
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| RS | **Old Testament*** Ezekiel
* Daniel
* Esther
* Jonah

**New Testament*** Mary
* Elizabeth

Birth of Jesus | * Lion Children’s Bible
* Resources by IPett
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| LATIN | * 1st & 2nd Declension Nouns.
* 1st & 2nd Conjugation Verbs.
* Negatives & Conjunctions.
* Imperfect Tense.
* Prepositions.
* Infinitives.
 | Oulton, ‘Latin One, for Common Entrance.’ |
| MUSIC | **History of Music 900-1820** Working along a historical timeline, children will listen to music in a variety of historical styles and explore the features of each and the historical background to changing fashions in music. They will start to develop a technical vocabulary to describe music. |  |
| TECHNOLOGY & COMPUTER SCIENCE | · **Internet Safety*** Responsible Use Agreement
* Creating Internet Safety Poster on Microsoft Word

**One-point perspective drawing*** Basic principles.
* Drawing their name and rendering
* Design and Manufacture
* Clocks

**Computer Science** * Binary
* Image Representation
* Text Compression
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| PSHE | Please look at the website for a guidance planned topics. Topics are often substituted to relate to specific issues that have arisen. If you have any questions, please feel free to get in touch. |  |