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|  | Content | Resources |
| ENGLISH | * Extracting evidence, analysing and interpreting ‘The Silver Sword’
* Comparing, criticising and contextualising the writers work. Building on previous term’s work of a STEAL Character Analysis.
* Autobiographical work.
* Speaking and Listening – Debate.
* Setting description.
* Persuasive writing
* Expressing ideas in poetry, writing your own poems. Use of metaphors, similes and figurative language.
* Focus on writing techniques using a variety of comprehension activities. PEE format.
* Preparation for exams
 | Set Text: “The Silver Sword” Ian SerrallierI am MalalaSpellWellComprehension to 14 - Geoff Barton |
| MATHS | Number and numeracy: ratio - simplifying, forming ratios and splitting quantities into ratios. Number and numeracy: converting improper fractions to mixed numbers, revision of fractions. Addition/subtraction/multiplying and dividing fractions, (not necessarily mixed numbers yet). Space, Shape and Measure: conversion graphs - drawing a conversion graph then using the graph. Data Handling: pie charts - interpretation and construction. Algebra 1: forming expressions, simplifying expressions by the four operations, brackets. Algebra 2: algebraic equations and applying algebra to solve problems. Transformations – reflection, translation, rotation. (basic examples – will be extended in Form 7) | * Past paper questions and exercises
* (11+ and 12+ Common Entrance)
* BBC Bite size -Key Stage 2
* Mymaths
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| SCIENCE | * Circulation, breathing and health (biology)
* Heat transfer (physics) · Physical vs. chemical changes (chemistry)
* Revision for end of year exams
 | * Revision notes · Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB)
* BBC Learning Zone / Science / Primary (Clips)
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| FRENCH | * Life at home
* Family (using possessives)
* European countries and nationalities
* Talking about where you live (accommodation type, what is around, etc.).
* Revision for the exams · Learning about “le Petit Prince”.
* Spelling bee in-school competition for form 6
 | * Dynamo1 Module 4
* Activelearn website
* Quizlet
* Language gym
* Power points
* Worksheets
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| HISTORY | * Medieval England
* Religion
* Heaven and Hell
* Life and death of Thomas Beckett
* The Crusades
* Preparation for F7
* Source work
 | * ISEB revision notes
* Past papers and practice exercises
* Medieval Realms (Schools History Project)
* Medieval Realms (ISEB)
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| GEOGRAPHY | * What is Tourist industry/where do we go on holiday
* The Impact of the tourist industry
* How to make tourism sustainable
* National Parks
* Case Study: The Cairngorms National Park
* Revision
* Global Location
* OS Map Skills
 | * ISEB Geography for Common entrance · Key Geography · Geog.Book 3
* So you really want to learn Geography?
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| RS | Hinduism: * Key beliefs & gods
* The Caste System
* Hindu Worship
* Hindu Festivals
* Introduction to answering a CE debate question
 | * Hinduism” textbook by Penney
* “World Religions” by Emma Karolyn
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| LATIN | * Perfect Tense
* Subordinate Clauses
* Imperatives
* Marcus & Flavia Translations
* Revision of Grammar topics.
* CE Level 1 Past Papers
 | Oulton, ‘Latin One, for Common Entrance.’Past Papers |
| MUSIC | Composition The children will explore writing using a chord sequence as a basis for a piece Practical The children will play the Ukulele as a class band. | Noteflight: Cargilfield.sites.noteflight.com Login: Child’s name e.g. John Smith Password: 1605 A school ukulele is provided. |
| TECHNOLOGY & COMPUTER SCIENCE | * Electronics and logic
* Making basic circuits using Unilab boards.
* Learning about Logic gates
* Creating more complex circuits using logic gates.
* Writing truth tables.
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| PSHE | Please look at the website for a guidance planned topics. Topics are often substituted to relate to specific issues that have arisen. If you have any questions, please feel free to get in touch with me (Isabella Pett at ipett@cargilfield.com) |  |