



CARGILFIELD

Form 8L Programme of Study – Summer Term 2020

| | Key areas to be studied | Resources/Key texts |
|----------------|---|--|
| Maths | <p>Number and numeracy: Calculating with decimals, fractions, ratios and percentages.</p> <p>Algebra: Simplifying, substitution, expanding brackets, factorising and solving equations.</p> <p>Space and shape: Transformations, line graphs, regular polygons, bearings and scale drawing.</p> <p>Data handling: Bar graphs, pie charts, conversion graphs, scatter graphs, travel graphs and MMR.</p> <p>Level 3 Topics: Inequalities, Pythagoras' Theorem, simultaneous equations, trial and improvement, prism volume.</p> | <p>Revision notes</p> <p>Past paper questions and exercises</p> <p>Text Book "So you really want to learn Maths Prep – books 2 and 3" S. Alexander (ISEB)</p> <p>BBC Bite size Key Stage 3</p> <p>Mymaths</p> <p>CGP Maths Workbook</p> |
| English | <p>We have four lessons a week; there are four components to the CE exam:</p> <ul style="list-style-type: none"> *Prose comprehension *Discursive literary essay *Poetry *Creative writing <p>We have four slots each week (maybe three, and merge two of these in to one), and use each slot to focus on one of the above areas....so one session on comprehension, one on discursive essays and so on.</p> <p>Children will be asked to annotate texts and scan and email back for me to comment on; there will be video of me discussing poems/comprehensions then asking them to write answers to set questions.</p> <p>This will go through until half term only, then CE exams from 2.6.20.</p> | <p>Of Mice and Men</p> <p>Lord of the Flies</p> <p>Children's red folders</p> <p>Quote sheets</p> <p>Red jotters with work completed since September to read through past essays etc</p> <p>Various 13+ Common Entrance Poems/Prose comprehensions which will be uploaded to MS Teams to work through via discussion and on paper</p> <p>Email</p> <p>MS Teams 'chat' and to upload documents</p> <p>Video</p> |
| French | <p>Revision for exams on different topics (directions, shopping and shops, eating out, weather, time) and grammar points (pronouns, articles, tenses, adjective agreements, prepositions).</p> | <p>Past papers: Reading, Writing and listening</p> <p>Revision worksheets</p> <p>Studio active learn (mix of Studio 2 modules)</p> <p>Quizlet</p> <p>Revision guide ISEB</p> |

| | | |
|------------------|--|---|
| Science | <p>Revision of CE13+ topics including:</p> <ul style="list-style-type: none"> • Working scientifically tasks (writing methods, plotting graphs etc.) • Topic-specific questions/revision (including creating revision resources) • Past papers (with video mark schemes/explanations) • Re-teaching of specific topics: <ul style="list-style-type: none"> ○ Breathing/respiration ○ Classification ○ Health ○ Separating substances ○ Sound waves ○ Space physics ○ Any other topics which are causing issues in the run-up to the CE exams | <ul style="list-style-type: none"> • PowerPoint presentations with lecture-style teaching/modelling where required. • Worksheets and other questions • Past paper questions and exercises • Memory Workout booklet • ISEB Science revision guide <p>Resources will be uploaded through Microsoft Teams</p> |
| Geography | <p>Global Location – Population studies</p> <ul style="list-style-type: none"> • Capitals and UK. RNI, developed v developing, reasons for population growth/decline, TED blog, CE style questions on population, link to settlement – urbanisation, link to industry -factors for industry location, migration (push and pull factors), stability of governments, services public v private, learn vocab • Europe – case studies • Asia – diagram booklets (tectonics, rivers and coasts) • Oceania and North and Central America- Weather and climate – recap UK climate, prevailing wind, North Atlantic drift, types of rainfall, factors affecting climate, microclimates • South America, Africa & World Features – Case studies – write out all 6 in summary - what, where, when. • Revision check list – make sure you know destructive plate boundary. | <p>Global Location booklet</p> |

History

Week one and two from 27 April (Rebellion and Religious Change-the Reformation)

Dissolution of the Monasteries

ISEB Rev notes 66-9

Discuss the Break with Rome and check prior knowledge.

Revise Acts of the Reformation Parliament

Dissolution of the Monasteries 1536-1540

Making of the UK 36-39

Jan 09 *Describe the main events of the Dissolution of the Monasteries under Henry VIII (20 marks)*

Explain why Henry ordered the dissolutions (10 marks)

Consider also how it strengthened or weakened that monarch's power.

Similar question Oulton exercise 2.4

Also Source question on Elizabeth and Mary

The Pilgrimage of Grace

Describe the main events of the pilgrimage of grace (20). Explain why this rebellion failed (10)

Discuss also was it a rebellion or a pilgrimage?

Look at BBC bitesize clip

(Possibly also Wyatt's rebellion)

Week three from 4th May

Monarchs and their relationship with Parliament

ISEB rev guide 91-4

Choose a monarch... describe the relations between the monarch and his or her parliaments(20 marks) Explain how this relationship (good or bad) affected the history of England or the United Kingdom(10 marks)

Review lessons on James and Parliament – see lesson plans and then expand to brainstorm and consider part 2 of the question.

What implications did the deterioration in relations have for parliament long term?

- James and Charles led politicians to question aspects of royal authority and policy (DKR_ Spanish marriage)
- James/Charles upset the political, religious, economic and military stability of England
- Charles inflexibility made some think Civil War was only solution
- Long term- royal policies led to the execution of a King and the Interregnum
- Political and religious thinking advanced as people developed new ideas of church and state

Ministers – successes and failings in their career

All resources will be emailed or available through Microsoft Teams.

Please ensure that each child has a copy of the ISEB CE History Revision Guide.

| | | |
|--------------|---|---|
| | <p>(Wolsey/Cromwell and Laud) Wolsey see also the King's Great Matter Laud see model answer Cromwell as Protector</p> <p>Week four 11th May Evidence questions concentrate on Elizabeth and Mary</p> <p>Week five 19th May Evidence questions- concentrate on Marlborough and Blenheim</p> <p>HALF TERM</p> <p>Final week plan (1 June) Discuss/respond to children's specific issues, exam technique, past papers (timed)</p> | |
| RS | <p>Revision for exams – both Islam & Theology Practice Questions</p> | <p>Revision Booklets Access to internet – www.ce-rs.com/ PowerPoints Practice questions</p> |
| Latin | <p>Revision for exams: tying in the vocabulary and grammar revision done over Easter through the medium of Past Common Entrance papers to improve their exam technique and understanding of Comprehension, Translation and Grammar Questions.</p> | <p>Past papers sent home and marked when sent back.</p> <p>Quizlet</p> <p>https://digitalmapsoftheancientworld.com/languages/latin/</p> |