



CARGILFIELD NURSERY IMPROVEMENT PLAN



Updated 18-02-19 priority areas are:

How good is our leadership and approach to improvement?

Staff to continue to use HGIOELC to self evaluate our practice and to provide areas for further development.

Staff to continue to attend CPD/training courses and feedback to the team (food hygiene).

Acting Head of Nursery to attend relevant training courses (Level 4 GIRFEC).

Updates

Staff to continue to use HGIOELC to self-evaluate Jan 2019 – key things identified during Autumn term i.e children’s voice reflected in planning, children having time to revisit, deepen and extend learning, giving children leaderships opportunities)

Staff to continue to attend CPD/ training courses Oct 2018 – Staff completed Food Hygiene and Food Health and Safety training.

Acting Head of Nursery to attend relevant training courses (Level 4 GIRFEC) Dec 2018 – Attended Autism, GirFEC, Food Hygiene training.

How good is the quality of care and learning we offer?

All staff to have ‘Duty of Candour’ training and Jan Harber and senior management to devise a plan to record incidents in line with Candour guidelines.

Jan Harber to read all documentation/policies/risk assessments and legislation specific to EY.

Staff to discuss methods of recording the children’s voice and seek support from other providers and our QIEO.

Staff to act on feedback from the QIEO’s visit when her report is received.

Updates

All staff to have candour training (Jan 2019 – JH to complete during Spring term)

Jan Harber to read all documentation (Jan 2019 – RAs reviewed in Sept and Jan, Up, Up and Away, HGIOELC, Planning with Children etc.)

Staff to discuss methods of recording the children’s voice Jan 2019 – KM, KN visited Tynecastle, VT, LEA visited Granton, visit to Cramond by EM and KM postponed til early 2019. Visit to Peek a Boo to be arranged.

Staff to act on feedback from the QIEO’s visit. (Oct 2019 – verbal feedback received; less structure in literacy area, more natural materials in sand and play doh area and increase literacy in home corner area and craft area.)

How good are we at ensuring the best possible start for all our children?

Staff to meet regularly with other settings to discuss tracking and monitoring.

Continue with developing the use of i-pads

Jan Harber to continue to use the Learning Journals to track all children’s progress.

Continue with regular moderation meetings to discuss the E & Os and trackers, ensuring that all staff are secure with levels.

Updates

Staff to meet regularly with other settings (Jan 2019 – KM, KN visited Tynecastle, VT, LEA visited Granton, visit to Cramond by EM and KM postponed til early 2019. Visit to Peek a Boo to be arranged.)

Jan Harber to continue to use the Learning Journals (Jan 2019 – Reviewed at end of Autumn term, trackers printed out and discussed with EYPs and filed in group folders.)

Continue with regular moderation meetings (Jan 2019 – Moderation meetings held with JH and EB to discuss observations and how we link them to E & Os and trackers. Follow Up planned for 14/03/2019)