Name of Setting: Cargilfield Nursery

Vision: Cargilfield is a unique setting that is stimulating, challenging, exciting and fun. We aim for every child to be their best self through; a child centred approach, effective teaching, high expectations and an encouraging atmosphere. We are committed to developing the whole child and believe that every child at Cargilfield is heard, respected and can realise their potential. Equality, manners and inclusion are valued by all.

Values: Kind, Happy, Curious, Independent, Confident and Enthusiastic

Aims:

- Provide a safe, inclusive, stimulating and secure environment for all.

· Every child's voice is heard, respected and supported to reach their full potential.

· Ensure the highest quality of learning, teaching and leadership.

· Work in partnership with other agencies and our local community to promote the wellbeing of all of our children.

· Engage our families, the community and stakeholders as integral parts of the Cargilfield experience.

NIF Priorities: UNCRC, H&W, Attainment, Lit/Num and Employability (L&T)	HIGIOELC Quality Indicators (QIs):
NIF Drivers • School Leadership • Teacher professionalism • Parent Involvement • Curriculum and Assessment • School Improvement Performance Information	• 1.1 Self Evaluation for Self-Improvement • 1.2 Leadership of Learning • 1.3 Leadership of Change • 2.7 Partnerships • 3.1 Ensuring Wellbeing, Equality and Inclusion

Care Inspectorate Quality Questions:
- 1. How good is our care, play and learning? **1.4 (Family Engagement) 1.1 (Nurturing Care and Support)**
- 2. How good if our setting? **2.1 (Quality of the setting for care, play and learning)**
- 3. How good is our leadership? **3.1 (Quality Assurance and Improvement are well led)**
- 4. How good is our staff team? **4.1 (Staff skills, knowledge and values)**
- 5. What is our overall capacity for improvement?

HOW GOOD IS OUR APPROACH TO LEADERSHIP AND MANAGEMENT?

Summary of Standards and Quality:
- Cargilfield Nursery's Vision, Values and Aims was considered and discussed by the team over a number of weeks at Team meetings. HT and DHT (Pre-Prep) were also included in discussions following nursery staff consultation
- This fed in to review of whole school Vision, Values and Aims which was considered by the school Curricular Leaders Group and reviewed by HT and DHT in summer 2022.
- Staff agreed initial draft version of VV&A that aligns with work completed on whole school VV&A.

Next Steps: Autumn termly question to engage with parents, children and stakeholders for consultation and input. Autumn – Termly question sent to parents and responses collated. Conduct a dotmocracy in autumn term to capture views on VV&A. Dotmocracy completed and feedback sent to ART and SMT. January Stay and Play on Vision, Values and Aims planned for ART to lead and share information with parents.

Area for Development	Success Criteria	Action (by whom)	Milestones	Progress/Next steps
• Vision, Values and Aims	Revised VV&As which represents views of all stakeholders adopted. VV&As known by all members of the Cargilfield Nursery community.	JH	Nov 21 -Staff consultation completed over several weeks. Jan 22 - Views of HT and DHT included. July 22 - Fed in to whole school review of VVAs. Sept 22 – Dotmocracy completed. Results shared with ART Jan 23 – ART to share VVA information/feedback etc with parents at Nursery Stay and Play. Sept 22 - Dotmocracy completed and feedback sent to ART and SMT	Aut – 22 Children and Parents to be consulted and views of VVA captured. Autumn – Termly question sent to parents and responses collated. Aut –22 Dotmocracy used to provide quantitative data on views of VVA. All stakeholders to be included in process.. January 23 -Stay and Play on Vision, Values and Aims planned for ART to lead and share information with parents.

Cargilfield Nursery Improvement Plan 2022-23

NIF Priorities: UNCRC, H&W, Attainment, Lit/Num and Employability (L&T)	HIGIOELC Quality Indicators (QIs)
NIF Drivers - School Leadership - Teacher professionalism - Parent Involvement - Curriculum and Assessment - School Improvement Performance Information	- 1.5 Management of resources to promote equity - 2.2 Curriculum - 2.3 Learning, Teaching and Assessment - 3.3 Developing creativity and skills for life and learning

Care Inspectorate Quality Questions:
- 1. How good is our care, play and learning? **1.3 (Play and Learning)**
- 2. How good if our setting? **2.2 (Children experience high quality facilities)**
- 3. How good is our leadership? **3.3 (Leadership and management of staff and resources)**
- 4. How good is our staff team? **4.1 (Staff skills, knowledge and values)**
- 5. What is our overall capacity for improvement?

How Good is the Quality of Care and Learning We Offer?

Summary of Standards and Quality:
- Staff have undertaken a range of moderation activities which have informed practice in terms of how play spaces are used and resourced but also how different children learn and ensuring that resources are differentiated to accommodate this.
- Moderation activities have also enabled staff to share practise and to learn from each other's knowledge and experience. Moderation has helped to standardise approaches to observing and recording.
- How the children engage with technology has been identified as an area to develop both in the ways in which the children are using and engaging with technology ie apps to best support learning and ways in which children can be empowered to use ipads to support their individual needs whilst learning.
- Further discussions and methods of moderation will continue to be included in our programme of QA to ensure that the children continue to experience the highest quality of support.

Next steps: Continue to expand programme of moderation to support staff observations and judgements. Aut 2022 - Agreed programme of Peer on Peer Observation and Feedback agreed. Staff to complete first stage by end of autumn term 2022. Develop the use of technology by the children in supporting individual learning needs. Aut 2022- Working with IT technician and RM. Hoping to have in place by end of autumn term.

Area for Development	Success Criteria	Action (by whom) When?	Milestones	Next Steps
Continue to expand programme of moderation activities to support staff observations and judgements.	Embedded programme of moderation.	JH and all staff	Sept 21 – Jun 22 Moderation activities rolled out Dec 2022 – Peer on peer observation of practice to be started by December 2022.	Aut 22 – Continue programme of moderation activities to inform staff judgement. Jan 2023- Agreed programme of Peer on Peer Observation to be completed.
Develop the use of technology by the children in supporting individual learning needs.	Children empowered to use technology in the classroom to support their learning.	JH and all staff	Jan 22 - Ipads introduced for children to access in classroom. June 22 - List of developmentally appropriate apps identified. Dec 2022 - Hoping to have in place by end of autumn term.	Aut 22 – Apply updated list of apps. Identify system for children using ipads and how to best support their learning. Jan 23 – new ipads and apps installed and working in nursery.

Cargilfield Nursery Improvement Plan 2022-23

NIF Priorities: UNCRC, H&W, Attainment, Lit/Num and Employability (L&T)	HIGIOELC Quality Indicators (QIs)
NIF Drivers • School Leadership • Teacher professionalism • Parent Involvement • Curriculum and Assessment • School Improvement Performance Information	• 2.4 Personalised Support • 2.5 Family Learning • 2.7 Partnerships • 3.1 Ensuring Wellbeing, Equality and Inclusion • 3.2 Securing Children's Progress
Care Inspectorate Quality Questions: • 1. How good is our care, play and learning? **1.1 (Nurturing care and support) 1.4 (Family Engagement)** • 2. How good if our setting? **2.1 Quality of the setting for care, play and learning)** • 3. How good is our leadership? • 4. How good is our staff team? • 5. What is our overall capacity for improvement?	

How Good Are We At Ensuring the Best Possible Outcomes for our Children?
Summary: - Daily conversations and weekly pastoral and planning meetings have continued through the year despite disruptions due to covid. This has ensured that the children's health and wellbeing has been a priority. The Up, Up and Away Health and Wellbeing toolkit was a helpful tool in reflecting on the children's wellbeing this year in addition to our updated SHANARRI focussed care plan. This, in tandem with personal planning review which staff have undertaken has ensured that children's needs are being met. - Our interactive display on children's feelings has worked well in empowering the children to share how they are feeling and for staff to act upon any difficult or unwanted feelings amongst the children. - SHANARRI emojis, the SHANARRI calamari and www.sidandshanarri.co.uk have been used to help the children access the SHANARRI indicators and help them articulate their feelings. - Weekly meetings, SG updates informed risk assessments which were updated continuously. All staff were involved in reading, understanding and implementing new guidance and procedures. Professional learning has continued; appraisals have been reinstated following covid restrictions. Next steps: Re-introduce parents coming in to nursery to collect children at pick up times and re-establish links with the wider community and stakeholders.

Area for Development	Success Criteria	Action (by whom) When?	Milestones	Next Steps/Progress
• Re-instate parents coming in to nursery to collect children at pick up times and re-establish links with the wider community and stakeholders.	Successful pick-up routines. Enhanced engagement from families and stakeholders. Links with wider community re-established.	JH and ALL staff	May 22 – Parents invited to come in to nursery at pick up times each day. Sept – Trips to Saughton Park planned and completed. Links to Strachan House re-established. Nov – Parent Teacher meetings are now back on site. Stay and Play programme up and running.	Aut 22 – Continue to expand engagement with parents now back on site. Nov – Parent Teacher meetings are now back on site. Stay and Play programme up and running. Aut 22 – Contact stakeholders and community bodies to re-engage. Sept – Trips to Saughton Park planned and completed. Links to Strachan House re-established.

Summary of Quality Indicators			
Self-Evaluation Of Quality Indicators: (6 Excellent, 5 Very Good, 4 Good, 3 Satisfactory, 2 Weak, 1 Unsatisfactory)		**Care Inspectorate Grading:** (6 Excellent, 5 Very Good, 4 Good, 3 Satisfactory, 2 Weak, 1 Unsatisfactory) **Date of Inspection: 3rd March 2017**	
1.3 Leadership of Change	5	Quality of Care & Support	5
2.3 Learning, Teaching and Assessment	5	Quality of Environment	5
3.1 Wellbeing, Equality and Inclusion	5	Quality of Management and Leadership	5
3.2 Ensuring Children's Progress	5	Quality of Staffing	5