

F4 Subjects Summary

Summer Term 2021

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| Subject | Summary |
| Art | “A Sunday on La Grande Jatte”Art HistoryG. SeuratPointillismPaint/ceramics |
| Design and Technology | * **Electric Lamp**
	+ Looking at electric circuits
	+ Designing a lamp
	+ Manufacturing
	+ Evaluating
* **Coding**
	+ Nested Loops
	+ Drawing Patterns with Code
	+ Minecraft: Problem Solving
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| English | **Reading, speaking and performing**• Learning and performing poetry recital• Play rehearsals and performances• Weekly guided reading groups• Variety of reading comprehension tasks**Non-fiction writing**• To learn how to summarize and to make notes• To write non-fiction texts using the correct organisational features**Persuasive writing**• To write balanced arguments about a variety of topics• To express their opinions effectively**Grammar, punctuation, spelling**• Paragraphing• Apostrophes, speech marks and commas• Weekly spelling tests/lessons with daily word work |
| French | * Topic 2: “Ma journe2” ( My day). Asking and talking about daily routine. Talking about times of daily activities. Revising the time. Asking and talking about breakfast. Talking about details of a typical day.
* Topic 3: “Les transports” (Transports). Talking about forms of transports. Asking about where you are going and how you get there. Talking about plan for trip. Buying tickets at a station.
* Sound activity: The “o” sound. The “in”, “en”, “on” et un sounds.
* Verb Aller ( 1St singular person )
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| Geography | Weather* The Atmosphere
* Wind
* Temperature
* Moisture/Rainfall/Floods
* Air pressure
* Clouds
* Weather symbols and forecasting
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| History | Inventors* Famous Victorian inventors
* Alexander Graham Bell
* James Watt
* Thomas Edison
* How are things invented
* Make your own invention
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| Maths |

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| Number and numeracy: Place value and number order including decimals and negatives. |
| Number and numeracy: Mental calculations - add, subtract, multiply and divide. |
| Number and numeracy: Accuracy using and applying written methods - four operations. |
| Number and numeracy: Decimals, fractions and negative numbers. |
| Space, Shape and Measure: Time and timetables, angles and position. |
| Data Handling: Sorting diagrams. |

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| Music | **Notation and Theory**The children will practice the elements of theory covered so far (note values, pitches in treble and bass clef, simple key and time signatures, simple structures) and use them to write short tunes**Practical**The children will take part in music games to develop their pitch/ rhythm/ ensemble skillsThey will play the Ukulele as part of a class band. |
| Personal Social Health Education | * Understanding we're the same but different at the same time
* Racism and ageism
* Different cultures (Brazil)
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| Physical Education | First half of term: AthleticsSecond half: Tennis and rounders |
| Religious Studies | **Special Places & Identity:**Focus on Jewish, Christian and Sikh religious places and symbols |
| Science | * Life cycle of animals
* Life cycle of plants
* Interdependence
* Adaption
* Class Investigations focused on working scientifically
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