

**Form 4 PSHE Summer Term**

Week(s)	Key Questions	Possible Activities	Logistics
	<p><b><u>MENTAL WELL-BEING</u></b>  <b>You and Your Values: Right and Wrong</b>  <i>To be aware of the implications of doing right and wrong</i>  <b>HWB 2.12</b></p>	<ul style="list-style-type: none"> <li>▪ Discuss whether getting away with something makes the action OK</li> <li>▪ Read the story of Gyges (pronounced guy-jees), a story by philosopher, Plato</li> <li>▪ Discuss what they would do if they found a ring like Gyges. Would they actually want a ring like this?</li> <li>▪ Sheet with ring on it. In the middle, fill in the following: “If I had the Ring of Gyges, I would ...”</li> </ul>	
	<p><b><u>CITIZENSHIP</u></b>            You and The Community:  <i>To identify good and bad manners</i>  <i>To look at how Japan approaches teaching manners</i>  <b>HWB 2.12</b></p> <p><i>To explore different ways of making rules</i>  <b>HWB 2.09</b></p>	<ul style="list-style-type: none"> <li>▪ Divide into 4 groups – one group to list as many good manners as they can at home, one as many good manners as they can at school, one as many bad manners as they can at school and bad manners at home. Feedback</li> <li>▪ Discuss why good manners are important and what would happen if we didn’t have good manners?</li> <li>▪ YouTube on Japanese manners:  <a href="https://www.youtube.com/watch?v=S6_Anq-gN8I">https://www.youtube.com/watch?v=S6_Anq-gN8I</a></li> <li>▪ Discuss why rules are important and what consequences of no rules. Link to dens at break time</li> <li>▪ Read “The Den”</li> <li>▪ In pairs, try to decide how they should make the rules in the story</li> <li>▪ Decide some communal rules for the classroom</li> </ul>	
	<p><b><u>TEAM WORK</u></b>  <b>You and Global Issues: The Power of Advertising</b></p>	<ul style="list-style-type: none"> <li>▪ Mini-project: advertising and marketing campaign</li> <li>▪ Discuss what makes a good advert (either TV or newspaper/magazine) – ideas could include colourful, bold writing, short amount of information etc</li> </ul>	

Week(s)	Key Questions	Possible Activities	Logistics
	<p><i>To identify effective and non-effective advertisements</i>  <b>HWB 2.23</b></p> <p><i>To work as a team to create an advertising and marketing campaign</i></p>	<ul style="list-style-type: none"> <li>▪ YouTube to look at different TV adverts and talk about whether they are good or bad – look at Coco Pops, GoCompare, Compare the Market, L’Oreal, a car one, Bosche vacuum cleaner (tiger)</li> <li>▪ Project work – go through brief</li> <li>▪ Presentations can then be done in front of the class</li> </ul>	<p><i>Projects are on a rotation basis:</i>  <i>Utopia</i>  <i>UEFA world cup flag</i>  <i>Qidditch</i>  <i>Olympics</i></p>
		<p><b>GIRFEC FORMS TO BE COMPLETED READY FOR FORM TUTOR TALKS WITH ART.</b></p>	

