

**Form 6 PSHE Summer Term**

<b>Week(s)</b>	<b>Key Questions</b>	<b>Possible Activities</b>	<b>Logistics</b>
	<p><b>SCHOOL LIFE</b>  <b>Revision:</b>  <i>To review revision techniques</i></p>	<ul style="list-style-type: none"> <li>▪ Review the revision techniques</li> <li>▪ Give out a revision timetable so that they can begin to fill it in. They should aim to begin revision in about the third week in.</li> </ul>	<p><i>Pomodoro (25 mins solid revision with no distraction).            If their chosen technique didn't work that well in the Autumn, then they need to change it for this time!</i></p>
	<p><b>MENTAL WELL-BEING</b></p> <p><b>You and Your Values:</b>  <i>To understand some of the reasons for bad behaviour            To understand how this can affect one's mental well-being</i>  <b>HWB 2.02</b></p> <p><i>To understand the difference between mental health and mental illness</i>  <b>HWB 2.02</b></p>	<ul style="list-style-type: none"> <li>▪ Do a class vote on the following: Which of these would be alright if you could get away with them?               <ol style="list-style-type: none"> <li>a) Playing practical jokes</li> <li>b) Cheating in exams</li> <li>c) Shoplifting</li> <li>d) Fare-dodging on public transport</li> <li>e) Staying out late at night</li> <li>f) Beating people up</li> <li>g) Spying on other people</li> </ol> </li> <li>▪ Discuss Leveson inquiry (phone hacking scandal) – additional information provided – what are the children's thoughts on it? Discuss whether the media should be allowed to spy if it is in the "public's interest"</li> <li>▪ Discuss how those people would have felt knowing that their privacy had been invaded – what right do the public have to know of their private lives?</li> <li>▪ Review term Mental Health;</li> <li>▪ Explain mental health illnesses are just illness and are not anybody's fault. Just like someone cannot help get cancer, flu etc. Some is more severe than others and can be on a scale</li> <li>▪ PowerPoint Mental Health, Mental Illness, Grief</li> <li>▪ Improve mental health by getting good sleep</li> <li>▪ BBC Bitesize video called Sink or Swim (about 12 mins KS3)  <a href="http://www.bbc.co.uk/education/clips/zw7vfrd">http://www.bbc.co.uk/education/clips/zw7vfrd</a></li> </ul>	<p><i>Language: good mental health and poor mental health (not "bad" mental health). There is a difference between mental health and mental illness            Poor mental health can be someone suffering from grief, loss or depression, whereas mental illness are chemical imbalances, examples being schizophrenia</i></p>

Week(s)	Key Questions	Possible Activities	Logistics
	<p><b><u>TEAM WORK</u></b></p> <p><b>You and Global Issues: The Power of Advertising</b>  <i>To identify effective and non-effective advertisements</i>  <b>HWB 2.23</b></p> <p><i>To work as a team to create an advertising and marketing campaign</i></p>	<ul style="list-style-type: none"> <li>▪ Mini-project: advertising and marketing campaign</li> <li>▪ Discuss what makes a good advert (either TV or newspaper/magazine) – ideas could include colourful, bold writing, short amount of information etc</li> <li>▪ YouTube to look at different TV adverts and talk about whether they are good or bad – look at Coco Pops, GoCompare, Compare the Market, L’Oreal, a car one, Bosche vacuum cleaner (tiger)</li>   <li>▪ Project work – go through brief</li> <li>▪ Presentations can then be done in front of the class</li> </ul>	<p><i>Projects are on a rotation basis:</i>  <i>Utopia</i>  <i>UEFA world cup flag</i>  <i>Quidditch</i>  <i>Olympics</i></p>
		<p><b>GIRFEC FORMS TO BE COMPLETED READY FOR FORM TUTOR TALKS WITH ART.</b></p>	