**What the children are expected to do in school:**

In Form 7 most revision is done in school. The class teacher will use the days and weeks that lead up to the exam to prepare the children for the writing tasks and reiterate the techniques they will need.

**What the children are expected to do at home:**

* Practise writing PEE paragraphs (Point, Evidence, Explain).
* Learn the quotations from the novel they intend to write about (if they intend to answer the question on a novel).
* Revise dramatic devices (similes, metaphors, personification, foreshadowing etc)

**Form 7**

In Form 7 the children will sit two English papers. These papers are chosen and moderated by the English department and reviewed each year. At this stage in the CE process we use an edited level 1 paper.

**Paper 1** (1 hour) is a reading comprehension, which involves reading a short passage and then answering some questions. This part of the exam is used to ascertain the child’s direct understanding of what they have read and their ability to infer information about the passage.

**Paper 2** (1 hour) is, either, a writing task using a book they have read as a reference or a creative writing task. The children will be offered a range of stimuli (a title, a sentence, a topic etc) and are expected to write a story using one of these to help them frame their ideas. We use this paper to assess how well they are able to structure and plan their work (use of paragraphs/ grammar etc), their use of language and range of vocabulary, how well they express themselves with clarity, and their use of descriptive language and devices (similes, metaphors etc).

Form 7 Autumn English Exams

**A note on alternative exam provision.**

‘Alternative exam provision’ refers to the range of support strategies available to children who qualify for them. They include; extra time; reader; scribe or use of a computer, amongst other things.

If a child received alternative exam provision in Form 6, it should be presumed that they will receive the same support in Form 7.

In some cases, there will be a change in the support offered, or a child might receive an alternative provision for the first time. The Learning Support Department will be in touch with parents where this is the case.