

The Making of the UK: 1485 – 1750

There are **two sections** on the exam. The exam lasts for **one hour**.

Section 1 – Evidence Question (worth 20 marks)

You will be given 3 sources of information (evidence) about a period, person or event in history that we have recently studied. These will usually be two written sources and one painting.

Here are two examples of past paper evidence questions:

- Using **all** the sources and your own knowledge, how far do you agree that **Mary Queen of Scots deserved to be executed?** (20 marks)

Or

- Using **all** the sources and your own knowledge, how far do you agree that **Henry VIII's Reformation was a cruel seizure of power by the monarch?** (20 marks)

Mark Scheme

The mark scheme details how your work will be marked. A very **basic answer will be Level 1** and you can achieve between 1 – 10 marks. A **Level 2 answer is more supported** and will achieve between 11-15 marks. For a **Level 3** response, you will give a **well-structured and focused** answer, **reach a judgement** and **use the evidence effectively**.

EVIDENCE QUESTION

UNDERSTANDING/CROSS-REFERENCING/EVALUATION/CONTEXTUALISATION (20)		
Mark	Target Source Skills	Comprehension and interpretation; cross-referencing; evaluation of sources for utility and provenance; contextualisation of sources with relevant own knowledge.
1–10	Level 1	Generalised answer: offers valid but undeveloped comments without direct support from sources or own knowledge; or only uses either sources or own knowledge to make undeveloped comments.
11–15	Level 2	Supported answer: makes links between the sources, own knowledge and the question; answers at this level will show some selection and organisation of material, but may lack structure and development. NB: a source-by-source answer could achieve the top of this level if some of the skills detailed above are also present.
16–20	Level 3	Focused answer: reaches a judgement by making direct use of the sources and valid statements upon the reliability or utility of the sources, as well as contextual own knowledge; well-structured answer with sound substantiation; an answer at the top of this level will include most or all of the target source skills detailed above and will attempt to explore the evidence for and against the question/statement.

You should spend no more than **20 minutes** on section 1 which would be up to one side of A4 depending on handwriting size.

Example Question

Using **all** the sources and your own knowledge, how far do you agree that Henry VIII's Reformation was a cruel seizure of power by the monarch?

All the sources are about Henry VIII and the Reformation of the Church in England.

SOURCE A: from *The Life of Sir Thomas More*, by his son-in-law, William Roper, first published in 1556, during the reign of Catholic Queen Mary Tudor

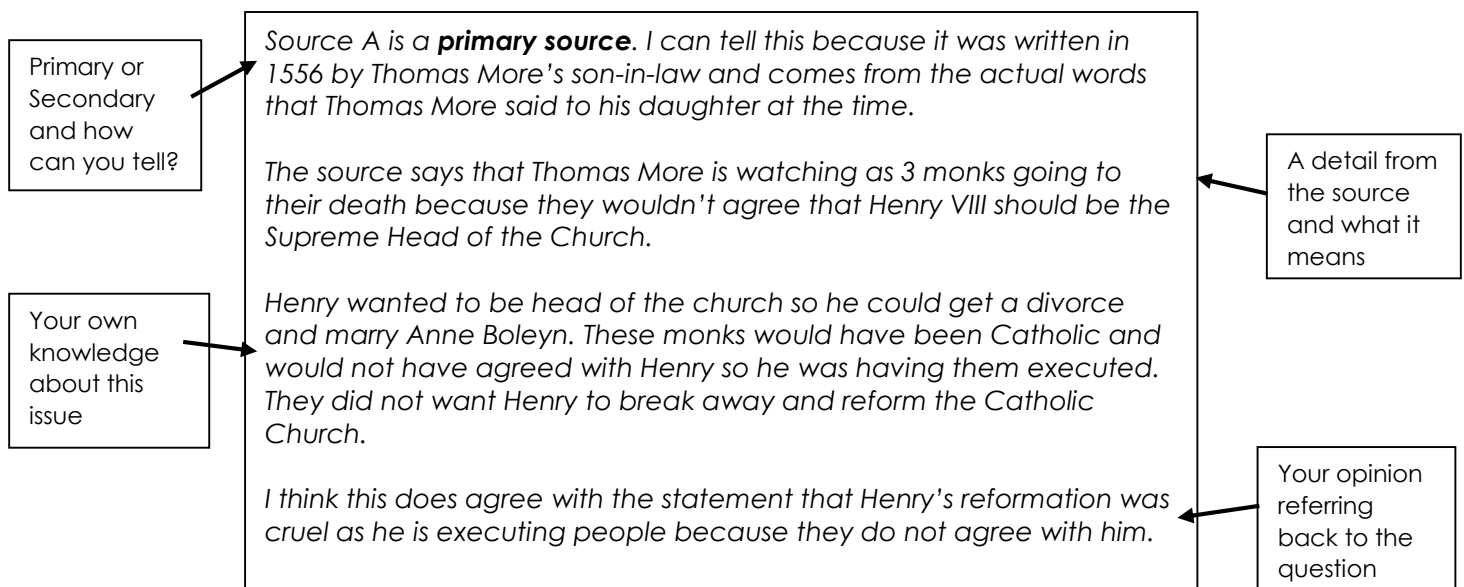
As Sir Thomas More in the Tower [of London was] looking out of his window [he saw] Mr. Reynolds, a religious, learned and virtuous [Catholic], and three monks of the Charterhouse going out of the Tower to execution [because they had denied Henry was Supreme Head of the Church]. He said unto my wife, then standing there beside him, 'Lo, dost thou not see (Meg) that these blessed fathers [are] as cheerful going to their deaths?'

SOURCE B: a summary of Henry VIII's achievements, by a modern historian

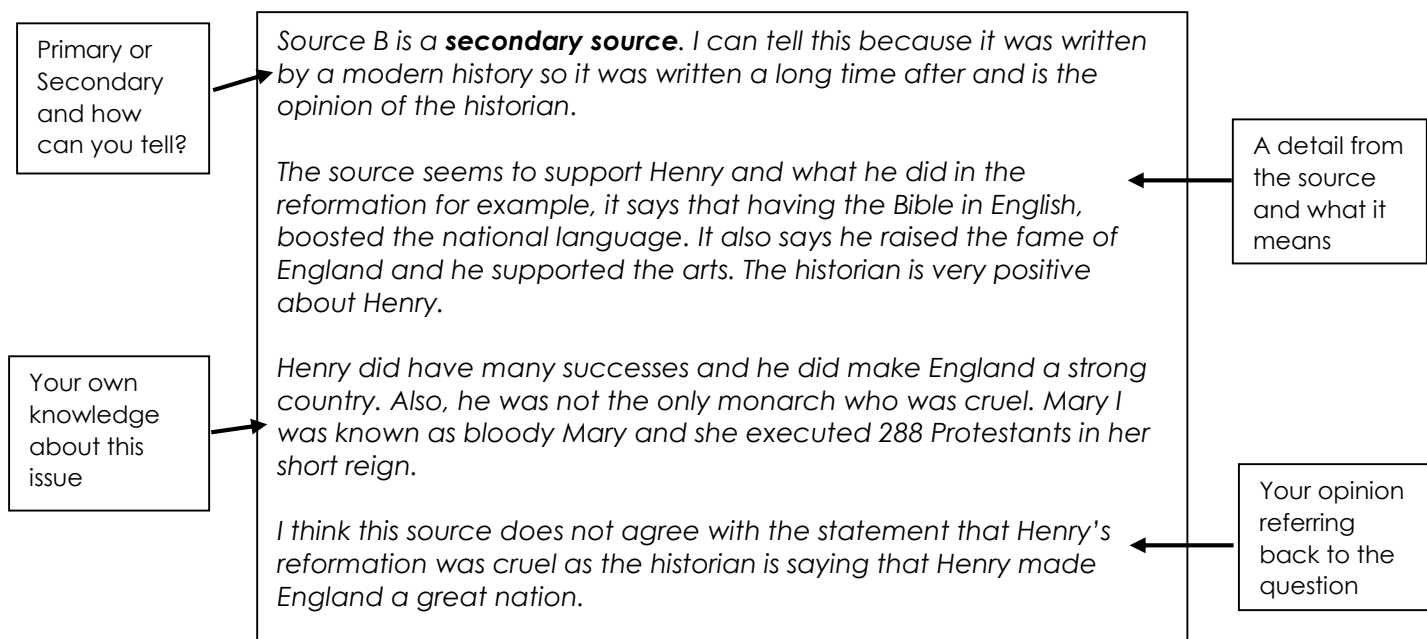
In his long and eventful reign, Henry VIII achieved a great deal. He started the English Reformation and founded the national church with the monarch at its head. He authorised the first official Bible in English, boosting the national language. He may have knocked down monasteries, yet he also raised the fame and importance of England in Europe through palace building, as a supporter of the arts, and through diplomacy. His cruelty and excesses are not the point. Most contemporary rulers behaved in a similar fashion. The Reformation produced a stronger monarch and a stronger England.

Model Answer (use this format for your answer)

- Source A is a (primary/secondary) source.
- I can tell this because.....
- Pick out some details from the source and explain what they are telling you (interpret them).
- Include your own knowledge if you can and if you think it is relevant.
- Refer back to the question and give your view – does the source help to answer the original question?



Model Answer using evidence from Source B



Section 2 – Essay Question

You must answer **ONE question** from this section. There is a choice of 10 possible essay questions, however we have not studied every topic yet. This essay question is worth **30 marks**.

Example questions;

Choose a monarch you have studied and explain why he or she is remembered today.
(Henry VII, Henry VIII, Elizabeth I)

Or

Choose a major change in religion or the Church and explain its consequences.
(The Dissolution of the Monasteries or The Reformation)

Or

Explain why an important religious figure in England/Britain was successful.
(Thomas Wolsey)

You will need to **revise two of the topics** in bold.

You should spend about **40 minutes** on your essay. You should try to plan your essay if possible before you start to write it. This should take about 3 – 5 minutes. Always check your work. Spelling, punctuation and grammar are important.

We have completed all these history topics in class. **Everything you need to know is included here.** You may use other sources of information but there is no requirement to. **Good luck, try your best and don't worry!!!**