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| Autumn -2022 | Topic Areas Covered | Key texts/Resources Used |
| **HUMANITIES**  (History, Geography and R.S.) | |  |  | | --- | --- | | * The Outbreak of the War * The Battle of Britain * The Blitz * The Home Front (Rationing, Propaganda, Jobs, Air Raids) * Pearl Harbour * D-Day * Introduction to source work * Key historical skills | * Powerpoint * At Home in WW2 * BBC Bitesize | | Resources:  Various:  - IP made resources  - PowerPoints  - ipads for research |
| DRAMA |  | * Wood; workshop tools and machinery. * Plastics: Acrylic; using the strip heater. |
| **TECHNOLOGY** | * Internet Safety * Safety in the Workplace recap * Plastics project – photo frames * Woodwork Project – Door Sign * Coding | * **Internet Safety** |
| **ART** | |  |  |  |  | | --- | --- | --- | --- | | |  |  | | --- | --- | | FROTAGE and Surrealism   1. Introduction to rubbings and frottage 2. Collage in Sketchbooks using materials made 3. CLAY IMPRESSIONS 4. continued 5. Drawing Assessment 6. Drawing Assessment   HALF TERM   1. Printing and collection 2. Painting and mixed media 3. Continued 4. Reflections 5. Christmas Cards | **Max Ernst and Salvador Dali**  Exquisite Corpse or cut up techniques writing games inspired by Andre Breton  <https://www.tate.org.uk/kids/explore/what-is/surrealism>  <https://www.tate.org.uk/kids/explore/what-is/surrealism> | |  | | |  |  | | --- | --- | | * Insects * War Art | * M C Escher. * Pattern and Design * Poly print | |
| **MUSIC** | |  |  | | --- | --- | | **Class recorder ensemble**  Children will learn to play tunes using Recorder Magic and then moving on to Rounds. They will aim to prepare a carol for performance in 2 parts at the end of term.  **Theory of Music & Composition**  Children will revise their knowledge of the basic elements of music theory and notation. They will learn to transpose a tune up or down an octave, learn to identify basic intervals and learn about consonance and dissonance. They will write and play their own recorder tunes.  **The Planets**  Children will explore the elements of musical notation and of how music is used descriptively through study of Holst’s ‘The Planets’, including drawing and playing from graphic scores. | Children will be provided with a recorder to play during lessons; please don’t bring in instruments from home. Instruments are allocated to specific children and not shared for hygiene reasons. | | Noteflight: [Cargilfield.sites.noteflight.com](http://www.argilfield.sites.noteflight.com)  Login: Child’s name e.g.  John Smith  Password: 1605  The children will be provided with a recorder to use at school |
| **SCIENCE** | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | * Space (**physics)** * Diet and nutrition (**biology**) * Light (**physics**) | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB) * BBC Learning Zone / Science / Primary (Clips) | | |  |  | | --- | --- | | * Space (**physics)** * Diet and nutrition (**biology**) * Light (**physics**) | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB) * BBC Learning Zone / Science / Primary (Clips) | | | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB) * BBC Learning Zone / Science / Primary (Clips) |
| **PE** | **Hockey and Striking Games**  Hockey skills – Dribbling, passing, receiving, aiming, control & fluency. Refine skills to improve  their performance and fitness levels.  Hitting, fielding, throwing and teamwork challenges. Cooperation and competition.  **Equipment needed**  Hockey Stick  Gum guard  Shin guards | Hockey Stick  Gum guard  Shin guards |
| **ENGLISH (AD)** | 5M English autumn term 2022   * Our class novel this term is The Nowhere Emporium by Ross MacKenzie. We will use this   for guided reading, comprehension and as a stimulus for other creative writing tasks.   * Research and preparation of fact files on inventions * Poetry and the Green Pencil competition * Creating diaries and non-fiction writing include instructions and letter writing. * Creating and using PowerPoints and book creator. * Creative writing- in particular, fiction stories. * Comprehension. * Spelling and grammar focus (1 lesson a week)   Resources   * Novel- as above (please do not read this at home but feel free to talk about the parts   we have read in class)   * Junior English and Cambridge Comprehension series * BBC Bitesize- clips * Departmental Spelling scheme and resources | * Novel- Friend or Foe- Michael Morpurgo ( please do not read this at home but feel free to talk about the parts we have read in class) * Anne Frank’s Diary * Junior English and Cambridge Comprehension series * BBC Bitesize- clips |
| **RS**  **(now part of humanities)** | |  |  | | --- | --- | | This term, F5 will look the causes of World War II and the Home Front. They will also look at Judaism and how it is practiced today. They will learn about some of stories from the Old Testament. |  | | * Lion’s Children’s Bible * Various activities: Prose, debates, cloze passages, comprehensions, storyboards |
| **MATHS** | |  |  | | --- | --- | | **Number and numeracy:** using the four operations, place value, multiples, factors and primes.  **Space, Shape and Measure:** 2D shapes and lines of symmetry, angles, 24-hour time.  **Data Handling:** frequency tables and appropriate graphs; simple probability.  **Investigations and puzzle work.** | Past paper questions  and exercises (11+ Common Entrance)  BBC Bite size Key Stage 2  Mymaths | | Past paper questions and exercises (11+ Common Entrance)  BBC Bite size Key Stage 2  Mymaths |
| **French** | **Topics:**   * Greetings (Basics vocabulary revision) * Spelling in French - Alphabet * Talking about brother and sisters (age, personality) * Revising numbers up to 60. Days and month * Phonetic work/Pronunciation un/in – en/an * Describing our classroom and classroom objects Learning about   indefinite/definite articles (A and some)   * Describing yourself and others. Using le /la /les * The plural form * Likes and dislikes (opinions) * Talking about Hobbies * Introduction to ER verbs * Cultural Fact “Paris” Monuments / historical facts   **Resources:**   * Key texts / resources * Access studio * New text book Dynamo Module 1 /2 * Dynamo workbook * Access assessment after each Units * TV5Monde * Anglophone. Direct. * Toboggan pour “Chateau de Versailles” * Activelearn. Listening/reading/vocabulary activities * Language gym | **Key texts resources**   * Access Studio ( Listening, reading, writing) * Rigolo Units 8-11 ( Interactive activities) * Worksheets from Linguascope and Rigolo * Access Studio worksheets assessments.   Un MOT PAR JOUR les Incollables Ce1   * Frenchtoday.com/french-poetry-reading. * Jeunesse TV5monde * Kahoot ( Interactive game/challenge using Ipads) * MultiMalin Conjugaison. French teaching material to support the learning of French present tense conjugaison. |