|  |  |  |
| --- | --- | --- |
| Summer 2021 | Topic Areas Covered | Key texts/Resources Used |
| ***HISTORY*** | **Scottish Wars of Independence**   * Alexander III death * Margaret Maid of Norway * Edward I * Robert the Bruce * Battle of Dunbar * Battle of Stirling Bridge * Battle of Falkirk * Battle of Loudoun Hill | * BBC Bitesize * Twinkl |
| ***DT*** | * **Wooden Door Sign**   + Woodwork   + Computer Aided Graphics * **3D Printing**   + Designing a * **Coding**   + If/Else Statements   + While Loops   + Conditionals   Until Loops |  |
| ***ART*** | **“Robots and insects”**  **Art History** | **Block Print-**  **“Reduction to waste”** |
| ***MUSIC*** | **Composition**  The children will look at examples of good melodic writing to identify structural features and use these in their own melodies.  **Practical**  The children will take part in music games to develop their pitch/ rhythm/ ensemble skills  The children will play the Ukulele as part of a class band | Noteflight: [Cargilfield.sites.noteflight.com](http://www.argilfield.sites.noteflight.com)  Login: Child’s name e.g.  John Smith  Password: 1605  A school ukulele is provided. |
| ***SCIENCE*** | * Light (**physics**) * Space (**physics**)   Interdependence and adaptations (**biology**) | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB) * BBC Learning Zone / Science / Primary (Clips) |
| ***PE*** | Athletics until half term then rounders and tennis after half term |  |
| ***ENGLISH AD*** | * Poetry recital- poem selection and practise * Preparation for a presentation on endangered animals to be delivered at the end of term. * Creative writing- in particular fiction stories and writing fables. * Non-fiction writing- newspaper reports, research and writing on endangered animals, persuasive letter writing. * Comprehension * Spelling with Mrs Lyell * Guided Reading (Class novels) and other texts | * Novels- Dragons at Crumbling Castle by Terry Pratchett and Friend or Foe by Michael Morpurgo (please do not read these ahead of time but feel free to talk about the parts we have read in class). * Junior English and Cambridge Comprehension series |
| ***R.S.*** | **Introduction to Philosophy:**  Looking at philosophical questions  Key philosophers, with a focus on Socrates  Debating | * Twinkl * Various Resources (made by IP) |
| ***MATHS*** | |  | | --- | | Number and numeracy 1: negative numbers, extension work on converting fractions to decimals and percentages | | Number and numeracy 2: square and cube numbers with roots, multiplying decimals. | | Space, Shape and Measure1: area and perimeter of 2D shapes, properties of 3D shapes. | | Space, Shape and Measure 2: time and timetables, imperial units and coordinates, capacity and volume. | | Data Handling: use and construct bar-line graphs, frequency diagrams including intervals, calculating averages, measuring angles | | Past paper questions and exercises (11+ Common Entrance)  **BBC Bite size**  **Key Stage 2**  **Mymaths** |
| ***GEOGRAPHY*** | Africa:   * Introduction to the continent * Location and key facts * Red Sea and the importance of the Suez Canal – Ever Given got stuck!   Kenya:   * Location in Africa * Horn of Africa * Topography in Kenya * Maasai and Kikuyu – indigenous living and cultures * Nairobi – a city of contrasts * Migration – push and pull * Slums – Kibera * Democracy and what is Corruption? * Sustainability   Research topics for presentations:   * Sport * Family life * Historical background * Political past * Tea and Coffee | New Connections Geography Text Book  Tig Tag  YouTube  National Geographic  Various Power Points, Worksheets etc |
| ***FRENCH*** | **Topics/Vocabulary/Grammar**   * **Topic 1: "**Food”. Talking about healthy and unhealthy food. Saying what you eat and drink (Focusing on breakfast). Expressing an opinion about food Good/Bad. Looking at Languages pattern. Ordering from a café. * Partitive article du/de la /des * Verb Boire And Manger * **Topic 2 : «**Le sport ». Talking about which sports you like. Saying what you think of sports. Giving reasons for preferences. Talking about a sporting Event. * **Topic 3:** “Cultural facts/Nationalities/Countries”. Learning about Bastille Day. Talking about nationalities and countries. * Revising verbs ETRE and AVOIR * Grammar rules about adjectives agreements * **ER** verbs. | * Dynamo 1 Class Work book * Cahier d’activite A/B * Live worksheets * TV5monde * Mon petit quotidien (Online French Newspaper) |