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| Summer 2022 | Topic Areas Covered | Key texts/Resources Used |
| ***HISTORY*** | **Scottish Wars of Independence*** Alexander III death
* Margaret Maid of Norway
* Edward I
* Robert the Bruce
* Battle of Dunbar
* Battle of Stirling Bridge
* Battle of Falkirk
* Battle of Loudoun Hill
 | * A sense of history Scotland (Text Book)
* BBC Bitesize
* Twinkl
 |
| ***TECHNOLOGY*** | * **3D Printing**
	+ Introduction to Tinkercad
		- Place it, View it, Move it, Rotate it, Resize it
		- Aligning and grouping objects
	+ Following instructions to create an Alien character

Convert this character into a pencil holder/desk tidy. |  |
| ***ART*** | Animals1. Drawing Animals
2. Clay Animal heads
3. Painting using glazes
4. Continued
5. Habitats - drawing
6. Continued
7. HALF TERM
8. Birds
9. Clay birds
10. Drawing birds

C | <https://www.youtube.com/watch?v=UdN18YMlpI8>Paula Rego Artist ResearchFrida Kahlo Artist Research<https://www.youtube.com/watch?v=B9XYtPqWLB4>Artist Research - David Hockney<https://www.youtube.com/watch?v=tQo2pDwXKo0>Sausage dogs |
| ***MUSIC*** | **Composition**The children will look at examples of good melodic writing to identify structural features and use these in their own melodies.**Practical**The children will take part in music games to develop their pitch/ rhythm/ ensemble skillsThe children will play the Ukulele as part of a class band | Noteflight: [Cargilfield.sites.noteflight.com](http://www.argilfield.sites.noteflight.com)Login: Child’s name e.g. John SmithPassword: 1605A school ukulele is provided. |
| ***SCIENCE*** | * Plants (biology)

Class investigations – focusing on ‘working scientifically’ and investigatory skills | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB)
* BBC Learning Zone / Science / Primary (Clips)
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| ***PE*** | Athletics, Tennis & Rounders. |  |
| ***ENGLISH DSW*** | * Poetry recital- poem selection and practise
* Preparation for a presentation on an aspect of Victorian life to be delivered at the end of term.
* Creative writing- in particular fiction stories, diary writing,
* Non-fiction writing- newspaper reports, research and writing on Victorians, persuasive letter writing.
* Comprehension
* Spelling (using Spellwell in groups)
* Guided Reading (Class novels) and other texts
 | * Novel – Street Child by Berlie Doherty
* Junior English and Cambridge Comprehension series
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| ***R.S.*** | **Introduction to Philosophy:**Looking at philosophical questionsKey philosophers, with a focus on SocratesDebating | * Twinkl
* Various Resources (made by IP)
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| ***MATHS*** |

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| Number and numeracy 1: negative numbers, extension work on converting fractions. |
| Number and numeracy 2: square and cube numbers with roots, multiplying decimals. |
| Space, Shape and Measure1: area and perimeter of 2D shapes, properties of 3D shapes. |
| Space, Shape and Measure 2: time and timetables, imperial units and coordinates. |
| Data Handling: use and construct bar-line graphs, frequency diagrams including intervals. |

 | Past paper questions and exercises (11+ Common Entrance)**BBC Bite size** **Key Stage 2****Mymaths** |
| ***GEOGRAPHY*** | Africa:* Introduction to the continent
* Location and key facts
* Red Sea and the importance of the Suez Canal – Ever Given got stuck!

Kenya:* Location in Africa
* Horn of Africa
* Topography in Kenya
* Maasai and Kikuyu – indigenous living and cultures
* Nairobi – a city of contrasts
* Migration – push and pull
* Slums – Kibera
* Democracy and what is Corruption?
* Sustainability

Research topics for presentations:* Sport
* Family life
* Historical background
* Political past
* Tea and Coffee
 | New Connections Geography Text BookTig TagYouTubeNational GeographicVarious Power Points, Worksheets etc |
| ***FRENCH*** | **Topics/vocabulary/grammar** * Saying what you eat and drink. Ordering in a café (pour le petit dejeuner je mange…, je bois…)
* Sport. Talking about which sport you like. Difference between «  **Faire and Jouer »**
* Giving reasons for preferences. Develloping sentences on Opinions.
* Talking about the weather and season. Using informal expression with il fait…
* Cultural fact “La bastille”. Learning about Bastille Day and its history.
 | **Key texts resources:*** Dynamo with reading/writing and listening activities.
* Dynamo activity book Book A and B.
* Access Studio (listening, Reading, Writing)
* Unit 11-13
* I pad for supporting research/playing games ‘Kahoot’
* Dynamo assessment resources
* French news website ‘Le petit quotidien’
* Worksheets from Linguascope, Rigolo and Tess
* Final “Access Studio” End of Unit assessment.
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