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| Summer 2022 | Topic Areas Covered | Key texts/Resources Used |
| ***HISTORY*** | **Scottish Wars of Independence**   * Alexander III death * Margaret Maid of Norway * Edward I * Robert the Bruce * Battle of Dunbar * Battle of Stirling Bridge * Battle of Falkirk * Battle of Loudoun Hill | * A sense of history Scotland (Text Book) * BBC Bitesize * Twinkl |
| ***TECHNOLOGY*** | * **3D Printing**   + Introduction to Tinkercad     - Place it, View it, Move it, Rotate it, Resize it     - Aligning and grouping objects   + Following instructions to create an Alien character   Convert this character into a pencil holder/desk tidy. |  |
| ***ART*** | Animals   1. Drawing Animals 2. Clay Animal heads 3. Painting using glazes 4. Continued 5. Habitats - drawing 6. Continued 7. HALF TERM 8. Birds 9. Clay birds 10. Drawing birds   C | <https://www.youtube.com/watch?v=UdN18YMlpI8>  Paula Rego Artist Research  Frida Kahlo Artist Research  <https://www.youtube.com/watch?v=B9XYtPqWLB4>  Artist Research - David Hockney  <https://www.youtube.com/watch?v=tQo2pDwXKo0>  Sausage dogs |
| ***MUSIC*** | **Composition**  The children will look at examples of good melodic writing to identify structural features and use these in their own melodies.  **Practical**  The children will take part in music games to develop their pitch/ rhythm/ ensemble skills  The children will play the Ukulele as part of a class band | Noteflight: [Cargilfield.sites.noteflight.com](http://www.argilfield.sites.noteflight.com)  Login: Child’s name e.g.  John Smith  Password: 1605  A school ukulele is provided. |
| ***SCIENCE*** | * Plants (biology)   Class investigations – focusing on ‘working scientifically’ and investigatory skills | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB) * BBC Learning Zone / Science / Primary (Clips) |
| ***PE*** | Athletics, Tennis & Rounders. |  |
| ***ENGLISH DSW*** | * Poetry recital- poem selection and practise * Preparation for a presentation on an aspect of Victorian life to be delivered at the end of term. * Creative writing- in particular fiction stories, diary writing, * Non-fiction writing- newspaper reports, research and writing on Victorians, persuasive letter writing. * Comprehension * Spelling (using Spellwell in groups) * Guided Reading (Class novels) and other texts | * Novel – Street Child by Berlie Doherty * Junior English and Cambridge Comprehension series |
| ***R.S.*** | **Introduction to Philosophy:**  Looking at philosophical questions  Key philosophers, with a focus on Socrates  Debating | * Twinkl * Various Resources (made by IP) |
| ***MATHS*** | |  | | --- | | Number and numeracy 1: negative numbers, extension work on converting fractions. | | Number and numeracy 2: square and cube numbers with roots, multiplying decimals. | | Space, Shape and Measure1: area and perimeter of 2D shapes, properties of 3D shapes. | | Space, Shape and Measure 2: time and timetables, imperial units and coordinates. | | Data Handling: use and construct bar-line graphs, frequency diagrams including intervals. | | Past paper questions and exercises (11+ Common Entrance)  **BBC Bite size**  **Key Stage 2**  **Mymaths** |
| ***GEOGRAPHY*** | Africa:   * Introduction to the continent * Location and key facts * Red Sea and the importance of the Suez Canal – Ever Given got stuck!   Kenya:   * Location in Africa * Horn of Africa * Topography in Kenya * Maasai and Kikuyu – indigenous living and cultures * Nairobi – a city of contrasts * Migration – push and pull * Slums – Kibera * Democracy and what is Corruption? * Sustainability   Research topics for presentations:   * Sport * Family life * Historical background * Political past * Tea and Coffee | New Connections Geography Text Book  Tig Tag  YouTube  National Geographic  Various Power Points, Worksheets etc |
| ***FRENCH*** | **Topics/vocabulary/grammar**   * Saying what you eat and drink. Ordering in a café (pour le petit dejeuner je mange…, je bois…) * Sport. Talking about which sport you like. Difference between «  **Faire and Jouer »** * Giving reasons for preferences. Develloping sentences on Opinions. * Talking about the weather and season. Using informal expression with il fait… * Cultural fact “La bastille”. Learning about Bastille Day and its history. | **Key texts resources:**   * Dynamo with reading/writing and listening activities. * Dynamo activity book Book A and B. * Access Studio (listening, Reading, Writing) * Unit 11-13 * I pad for supporting research/playing games ‘Kahoot’ * Dynamo assessment resources * French news website ‘Le petit quotidien’ * Worksheets from Linguascope, Rigolo and Tess * Final “Access Studio” End of Unit assessment. |