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| Summer 2022 | Topic Areas Covered | Key texts/Resources Used |
| ***HISTORY*** | **Scottish Wars of Independence*** Alexander III death
* Margaret Maid of Norway
* Edward I
* Robert the Bruce
* Battle of Dunbar
* Battle of Stirling Bridge
* Battle of Falkirk
* Battle of Loudoun Hill
 | * A sense of history Scotland (Text Book)
* BBC Bitesize
* Twinkl
 |
| ***TECHNOLOGY*** | * **3D Printing**
	+ Introduction to Tinkercad
		- Place it, View it, Move it, Rotate it, Resize it
		- Aligning and grouping objects
	+ Following instructions to create an Alien character

Convert this character into a pencil holder/desk tidy. |  |
| ***ART*** | Animals1. Drawing Animals
2. Clay Animal heads
3. Painting using glazes
4. Continued
5. Habitats - drawing
6. Continued
7. HALF TERM
8. Birds
9. Clay birds
10. Drawing birds

C | <https://www.youtube.com/watch?v=UdN18YMlpI8>Paula Rego Artist ResearchFrida Kahlo Artist Research<https://www.youtube.com/watch?v=B9XYtPqWLB4>Artist Research - David Hockney<https://www.youtube.com/watch?v=tQo2pDwXKo0>Sausage dogs |
| ***MUSIC*** | **Composition**The children will look at examples of good melodic writing to identify structural features and use these in their own melodies.**Practical**The children will take part in music games to develop their pitch/ rhythm/ ensemble skillsThe children will play the Ukulele as part of a class band | Noteflight: [Cargilfield.sites.noteflight.com](http://www.argilfield.sites.noteflight.com)Login: Child’s name e.g. John SmithPassword: 1605A school ukulele is provided. |
| ***SCIENCE*** | * Plants (biology)

Class investigations – focusing on ‘working scientifically’ and investigatory skills | * Text Book “So you really want to learn Science – book 1” W.R. Pickering (ISEB)
* BBC Learning Zone / Science / Primary (Clips)
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| ***PE*** | Athletics, Tennis & Rounders. |  |
| ***ENGLISH AD*** | * Poetry recital- poem selection and practise
* Preparation for a presentation on endangered animals to be delivered at the end of term.
* Creative writing- in particular fiction stories and writing fables.
* Non-fiction writing- newspaper reports, research and writing on endangered animals, persuasive letter writing.
* Comprehension
* Spelling (using Spellwell in groups)
* Guided Reading (Class novels) and other texts
 | * Novels- Dragons at Crumbling Castle by Terry Pratchett and the Nowhere Emporium by Ross MacKenzie (please do not read these ahead of time but feel free to talk about the parts we have read in class).
* Junior English and Cambridge Comprehension series
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| ***R.S.*** | **Introduction to Philosophy:**Looking at philosophical questionsKey philosophers, with a focus on SocratesDebating | * Twinkl
* Various Resources (made by IP)
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| ***MATHS*** |

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| Number and numeracy 1: negative numbers, extension work on converting fractions. |
| Number and numeracy 2: square and cube numbers with roots, multiplying decimals. |
| Space, Shape and Measure1: area and perimeter of 2D shapes, properties of 3D shapes. |
| Space, Shape and Measure 2: time and timetables, imperial units and coordinates. |
| Data Handling: use and construct bar-line graphs, frequency diagrams including intervals. |

 | Past paper questions and exercises (11+ Common Entrance)**BBC Bite size** **Key Stage 2****Mymaths** |
| ***GEOGRAPHY*** | Africa:* Introduction to the continent
* Location and key facts
* Red Sea and the importance of the Suez Canal – Ever Given got stuck!

Kenya:* Location in Africa
* Horn of Africa
* Topography in Kenya
* Maasai and Kikuyu – indigenous living and cultures
* Nairobi – a city of contrasts
* Migration – push and pull
* Slums – Kibera
* Democracy and what is Corruption?
* Sustainability

Research topics for presentations:* Sport
* Family life
* Historical background
* Political past
* Tea and Coffee
 | New Connections Geography Text BookTig TagYouTubeNational GeographicVarious Power Points, Worksheets etc |
| ***FRENCH*** | **Topics/vocabulary/grammar** * Saying what you eat and drink. Ordering in a café (pour le petit dejeuner je mange…, je bois…)
* Sport. Talking about which sport you like. Difference between «  **Faire and Jouer »**
* Giving reasons for preferences. Develloping sentences on Opinions.
* Talking about the weather and season. Using informal expression with il fait…
* Cultural fact “La bastille”. Learning about Bastille Day and its history.
 | **Key texts resources:*** Dynamo with reading/writing and listening activities.
* Dynamo activity book Book A and B.
* Access Studio (listening, Reading, Writing)
* Unit 11-13
* I pad for supporting research/playing games ‘Kahoot’
* Dynamo assessment resources
* French news website ‘Le petit quotidien’
* Worksheets from Linguascope, Rigolo and Tess
* Final “Access Studio” End of Unit assessment.
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