

Standards & Quality Reporting

Renewal Planning 2021-22

Name of Setting	Cargilfield Nursery
Context	<p>At Cargilfield School we are committed to providing an environment that is stimulating, challenging, exciting and fun. We aim to get the best out of every child in our school through effective teaching by focusing on the child as an individual by ensuring that in all areas of school life there is a positive, encouraging and achieving atmosphere. We are committed to developing the whole child and we believe that every child at Cargilfield can succeed. Good manners and common courtesies are expected at all times, to all people and in all places around the school. Everyone should feel valued and very much part of the happy community of Cargilfield.</p> <p>Aims</p> <p>At Cargilfield we believe that every day is a learning adventure. We pride ourselves on ensuring that all children are entering a safe, loving and caring family environment where they feel valued and most importantly happy.</p> <p>We aim to:</p> <ul style="list-style-type: none"> • To provide a safe, happy, caring, stimulating and secure environment for all children. • To engage our children in the highest quality of teaching and learning allowing success for all. • Continually develop a shared vision for the future. • Ensure high quality leadership at all levels. • Work in partnership with other agencies and local communities to promote wellbeing of all children. • Work together with parents as partners to continually improve our service. • Ensure children and families are fully involved in decisions about their care and support. • Ensure every child feels valued and part of our whole school family. • Ensure children leave Nursery with happy life long memories full of pride and first hand experiences. • Allow children to develop confidence to fulfil their true potential. <p>Our values are to ensure that each child is: enthusiastic, confident, happy, independent, curious and kind.</p> <p>Our staff has remained consistent and all staff were able to return when the Nursery reopened after lockdown. A full online learning program for all children was in place during school closure. A Nursery hub was available for key worker children. Three members of Nursery staff managed this on a rotational basis while two member of staff that were isolating were placed on furlough. The Nursery has managed to remain open apart from one week due to one positive Covid case. A learning pack was sent home for this week.</p>

Summary of Standards & Quality

1.3 Leadership of Change

How good is our approach to Leadership and Management?

- A shared vision for change with regards to Covid guidance was shared by all with continuous discussions and meetings taking place to ensure that all staff were fully updated and confident with new policies and procedures, ensuring that all children and staff were safe and continuing to receive high quality early learning and childcare.
- Practitioners have continued to remain proactive and develop their practice with continuous professional development and new learning has subsequently been implemented within the setting. This has resulted in the implementation of new experiences for children and new areas being created within the setting, leading to further curiosity and enquiry. Additional investment in resources has also supported this.

Next steps: To ensure a smooth transition for the new Head of Nursery and revisit our Vision, Values and Aims in line with our improvements.

2.3 Learning, Teaching and Assessment

How good is the quality of care and learning we offer?

- High quality observations have remained a key focus throughout the year ensuring parents have remained updated and involved in their child's learning during the current restrictions. Parental engagement throughout remote learning was maintained by all parents ensuring all children were receiving high quality learning.
- Tracking of children's progress has continued with virtual parent teacher meetings and detailed termly notes on each child being made and shared with the Head of Nursery and parents. Each child's learning overview is continuously updated and moderated with each key worker and by the Head of Nursery at the end of each term. Next steps have been updated each term and discussed with children and parents.
- A focus on child led learning, planning in the moment and responsive planning has allowed for further high quality and meaningful learning. Additional time for play has supported the implementation of this.

Next Steps: Further discussions and training on moderation to ensure that all practitioners are making accurate judgments about children's progress.

3.1 Ensuring Wellbeing, Equity and Inclusion

How good are we at ensuring the best possible outcomes for all our children?

- Daily conversations and weekly pastoral meetings have remained continuous throughout the year ensuring all children's health and wellbeing has been responded to and acted upon as and when required. New documentation recording additional support for children was devised and implemented by all staff, ensuring all needs are met.
- A focus on emotions and children's feeling was implemented at the beginning of the year and continued throughout. Additional books on feeling and emotions were purchased and an interactive display on children's feelings was created allowing children to visualise their feelings and allowed a platform for daily conversation with peers and staff.
- An additional focus and emphasis on children's achievements has supported children's wellbeing. Daily medals using the SHINARI indicators has helped improved children's behaviour and weekly star of the week certificates presented by the Headmaster has further supported this.
- Weekly meetings and continuous updates on Scottish Government guidance on Covid related restrictions remained throughout the year ensuring risk assessment were continuously updated and implemented. All staff were involved in reading, understanding and implementing all new guidance and procedures. All staff continued with their professional learning throughout the year and during lockdown and furlough. Staff have completed a very wide and extensive range of training which has been documented on their SSSC account and shared with all other practitioners.

Next Steps: To ensure rigorous procedure are in place to remain updated on national documents and guidance now that we are no longer in partnership with Edinburgh City Council.

3.2 Securing Children's Progress

How good are we at ensuring the best possible outcomes for all our children?

- Continuous improvements and development of provision has remained throughout the year. There have been extensive changes to provision to ensure that all children are safe within the setting. New areas have been created both inside and outside, providing increased learning opportunities for all children and within Covid guidance.
- Children's progress has remained a high priority throughout the year and during lockdown/ remote learning. High quality provision both within the setting and during remote learning ensured that children continued to make significant progress within all areas. Feedback from parents has continued throughout the year through verbal communication, email correspondence and questionnaires, allowing us to respond to and act on when necessary. Parent's contributions to children's achievements were documented and feedback was given daily.

- High quality provision has remained throughout the year and children’s progress and attainment has continued to be significant even with the implementation of remote learning. Through observations and assessment, it is clear to see that children have continued to make very good progress throughout the year and additional support and intervention has been provided to those requiring additional support.

Next steps: Continue to devise methods to ensure that parents remain involved within their child’s learning and development and continue with the increase in child led learning.

Summary of Quality Indicator grades:

Self-Evaluation of Quality Indicators: (6 Excellent, 5 Very Good, 4- Good, 3 Satisfactory, 2 Weak, 1 Unsatisfactory)		Care Inspection Grades (6 Excellent, 5 Very Good, 4- Good, 3 Adequate, 2 Weak, 1 Unsatisfactory) Date of Inspection:	
1.3 Leadership of Change	5	Quality of Care & Support	5
2.3 Learning, Teaching & Assessment	5	Quality of Environment	5
3.1 Wellbeing, Equality & Inclusion	5	Quality of Management & Leadership	5
3.2 Ensuring Children’s Progress	5	Quality of Staffing	5

Renewal Plans 2021-2022

Plan 1-Leadership and Management		Overall Responsibility	Mrs Harber
Priorities Identified:	To ensure that a high standard of professional commitment and engagement to current practice and guidance is maintained after leaving partnership with Edinburgh City Council.		
Outcomes:	That all children are receiving high quality early learning and childcare within all areas.		
Care Inspectorate Themes: 5.1- Children’s health and wellbeing are supported and safeguarded during the Covid-19 pandemic 5.2- Infection prevention and control practices support a safe environment for children and staff 5.3- Staffing arrangements are responsive to the needs of children during Covid 19 4.1- Staff skills, knowledge and values		HGIOELC QIS: 1.2- Professional learning 1.4- Leadership of management and practitioners 1.5- Management of resources to promote equality	
Quality of Care and Support Quality of Environment	Quality of Management and Leadership Quality of Staffing		

Tasks	By Whom	Resources	Time	Review of Progress Impact and next steps
<ul style="list-style-type: none"> • To continue with coaching groups • To ensure that staff appraisals continue • To contact SCIS and develop a new support cluster with all other independent schools • Be active in organising cluster meetings • To regularly check Education Scotland and Care Inspectorate website for up to date guidance – log this as part of the quality assurance and assessment overview each month • For Victoria Aitchison to complete a full hand over to new Head of Nursery, Jan Harber • Continue to support staff with CPD and uploading this to the SSSC website • Download information from Edinburgh Council Teams account for future reference • For JH to receive CPD and read relevant documents such as Realising the Ambition, A Quality Framework for day care of children, level 4 child protection, National Framework 	<p>SCIS & EB & JH</p> <p>JH & EB</p> <p>JH</p> <p>VA & JH</p> <p>Nursery practitioners</p> <p>JH</p>	<ul style="list-style-type: none"> • SCIS cluster meetings • Education Scotland website, Care Inspectorate website & Scottish Government • SCIS training, Education Scotland training 	<p>Continous- every month</p> <p>July 21</p> <p>Sep</p> <p>Autumn term</p>	

Plan 2-Learning Provision			Overall Responsibility	Mrs Harber	
Priorities Identified:	To provide continuous support for parents/ carers and targeted support where required to ensure that there is a working cohesive partnership enabling continuous improvement in literacy, numeracy and health and wellbeing for all children.				
Outcomes:	For parents/ carers to understand and acknowledge their critical role in their child's learning and to feel as an equal and work in partnership with Nursery allowing all children to achieve.				
Care Inspectorate Themes: 1.4- Family engagement			HGIOELC QIs:		
Quality of Care and Support Quality of Environment	Quality of Management and Leadership Quality of Staffing		2.4- Personalise support 2.5- Family Learning 2.7- Partnership 3.1- Ensuring wellbeing equality and wellbeing		
Tasks	By Whom	Resources	Time	Review of Progress Impact and next steps	
<ul style="list-style-type: none"> To gain parent feedback regarding their thoughts on involvement and action such Allow parents to drop off inside when possible- devise a safe plan for this Allow parents to stay and play in the mornings Continue with providing highlights films of the week Introduce PEEP into the setting providing further support for parents 	<ul style="list-style-type: none"> JH JH JH JH VT 	<ul style="list-style-type: none"> Survey Monkey/ questionnaire/ email- ensure suitable time to reflect and evaluate findings and devise a plan of further action VT to plan a workshop for staff to devise a plan of action to implement PEEP 	<p>Sep 21</p> <p>Sep 21</p> <p>Continu ous</p>		

<ul style="list-style-type: none"> • Introduce workshops for parents of importance of play, how they can add to the learning journals • Aim to return to 'normal' practice with inviting parents in to talk to the children, help on trips, read stories • Send home guidance/ ideas on how parents can support children at home 	<ul style="list-style-type: none"> • JH • JH • JH 	<ul style="list-style-type: none"> • To plan dates for workshops and devise with all staff • To continue to keep updated with COVID guidance 	<p>October 21</p>	
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Plan 3-Successes & Achievements		Overall Responsibility	J. Harber	
Priorities Identified:	For all staff and the new Head of Nursery to continue to develop a clear, in-depth knowledge and understanding of early childhood pedagogy ensuring children’s health and wellbeing underpins their ability to achieve.			
Outcomes:	Children demonstrate a deeper understanding of the wellbeing indicators and children’s rights and can discuss and relate to them within their everyday play.			
Care Inspectorate Themes: 5.1- Children’s health and wellbeing are supported and safeguarded during the Covid-19 pandemic 3.1- Quality assurance and improvement are led well 3.3- leadership and management of staff and resources		HGIOELC QIs: 3.1- Ensuring wellbeing, equality & inclusion		
Quality of Care and Support Quality of Environment		Quality of Management and Leadership Quality of Staffing		
Tasks	By Whom	Resources	Time	Review of Progress Impact and next steps
<ul style="list-style-type: none"> Continue to use and promote an interactive display to help support children’s feelings and emotions. Devise further methods to promote the SHINARRI indicators during everyday practice- circle times, feeling topics, emotion jigsaws, feelings books, home school links. Staff training on children’s health & wellbeing and staff wellbeing Further implementation of mindfulness 	<p><i>VT</i></p> <p><i>All staff</i></p>	circle times, feeling topics, emotion jigsaws, feelings books	<i>Continuous - introduce in Sep</i>	

<ul style="list-style-type: none">• Developing the quiet areas of the garden• Plan SHINNARI theme more into planning		New raised den- introduce lights, different plants Build new tree house	<i>Introduce in Sep</i>	
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Area for Improvement	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Comment
To develop a new cohesive team with New Head of Nursery	For nursery practitioners to support Head of Nursery and Head of Nursery to attend relevant training	To develop new vision values and aims and embed new policies and guidance		
To develop a strategic plan to ensure nursery continue to provide high quality childcare now that we are no longer in partnership with Edinburgh City Council	Ensure a cluster is developed through SCIS and regular cluster meeting are maintained. Regular checks for new documents and policies.	Embed new policies Develop smaller clusters with independent schools and visits		