

# P1 Autumn Term 2023

## Curriculum Overview

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Numbers 0 - 20 recognition and formation of numbers</li> <li>• Patterns – colour and shape</li> <li>• Before, After and In Between – understanding of numbers to 20, counting forwards and backwards</li> <li>• Pictograms</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Initial sight vocabulary</li> <li>• Phonics</li> <li>• Reading skills</li> <li>• Develop phonic knowledge</li> <li>• Sounding out cvc words independently</li> <li>• Letter formation</li> <li>• Introduction to topic writing</li> </ul>
<b>Topics</b>	<p>Me, My body and My Family</p> <ul style="list-style-type: none"> <li>• All about me; likes, dislikes, physical features</li> <li>• Family and Friends</li> </ul> <p>My School</p> <ul style="list-style-type: none"> <li>• People within the school</li> <li>• Physical layout and features of school</li> </ul> <p>People who help us</p> <ul style="list-style-type: none"> <li>• People who help me in my daily life</li> </ul> <p>Harvest Festival</p> <ul style="list-style-type: none"> <li>• Songs and poetry about Harvest</li> <li>• Autumnal art work</li> </ul> <p>Christmas and Nativity</p> <ul style="list-style-type: none"> <li>• The Christmas Story</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>• Art work related to me and my family</li> <li>• Drawing, painting and creative art skills</li> <li>• Topical and seasonal art</li> <li>• Role play in classroom</li> </ul>
<b>P.E</b>	<ul style="list-style-type: none"> <li>• Ball Skills &amp; Gymnastics Movement skills - Learning to move their bodies, exploring how to manage and control it.</li> <li>• Develop movement skills through energetic play.</li> <li>• Jumping, skipping, different ways of travelling, balancing.</li> <li>• Use of balls, bean bags and quoits</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Harvest festival</li> <li>• Christmas songs</li> <li>• Introduction to orchestral instruments and grouping instruments in the 4 families Words to describe musical contrasts.</li> </ul> <p>Reading rhythmic notation. Musical games to develop pitch, rhythm, coordination and the ability to maintain a steady beat.</p> <p>Singing as a group</p>

<b>French</b>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Basic Characters descriptions</li> <li>• Colours (basics)</li> <li>• Numbers up to 10</li> <li>• Weather season (focusing on autumn)</li> <li>• Pets</li> <li>• Being at school in another country (knowledge and understanding of how children experience school all over the world).</li> <li>• Cultural facts: Christmas in France</li> </ul>
<b>RME</b>	<ul style="list-style-type: none"> <li>• Bible Stories</li> <li>• Harvest Festival</li> <li>• The Christmas Story</li> <li>• Diwali</li> <li>• Hannukah</li> </ul>
<b>Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>• Create classroom rules</li> <li>• Playground rules</li> <li>• P1 routines</li> <li>• Me and my friends</li> <li>• Feelings</li> </ul>