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| P2 Summer Term 2023 Curriculum Overview  Below is an outline of the topics that Primary 2 will be covering this term. | |
| Maths | * Sequencing and ordering numbers to 110 and beyond * Place value to 100 and beyond; finding numbers 10 more and less than * Revisit odd and even numbers/ doubling BIG numbers * Addition and subtraction facts within 20 and links between * Adding to and subtracting from BIG numbers using different strategies. * Revisit concept of multiplication; weekly times tables challenge * Introduce division by groupings * Introduce capacity (volume) in litres and ½ litres; weighing in kg; more or less * Money - recognise all coins; idea of ‘exchanging’; making totals * Recognise the names of 3D shape and describe their properties * Data handling – collect data about animals; tally marks and bar charts * Co-ordinates and symmetry |
| English | * Practise spelling of key common words * Phonic focus on initial and final consonant blends * Continue to work on fluency, expression and accuracy in reading * Focus on ascenders and descenders in handwriting and correct sizing and positioning of letters on the line. * Reinforce capitals and full stops * Encourage use of WOW words and use of conjunctions * Plan and write stories on a variety of themes * Retell Easter story using Easter specific vocabulary * Practise note taking skills related to our animal theme |
| Topic | * Different types of habitats and what animals live there * Features of vertebrates * Nocturnal and Diurnal animals * Food chains and camouflage * Research and presentations of animals |
| Expressive Arts | * Art – related to Easter story; coral reef habitats; animal crafts; * Scottish Dancing |
| RME | * The story of Easter * The story of Buddah and his 4 noble truths * Introduce Hinduism and the ideas of Dharma (doing what is right and wrong) and reincarnation |
| Health and  Wellbeing | * Discuss the importance of treating all people equally with respect, gratitude and physical care (links to the easter story) * Discuss what community is, and why it is important. Discuss how we can help those who are vulnerable in our local communities, and how we can care for the environment. Link to the King and his coronation. |
| French | * Revising vocabulary to do with numbers, including dates and birthdays * Giving and asking basic directions; ordering snacks * Talk about the weather in different places in France. |
| Music | * Peter and the Wolf (Prokofiev)- Music appreciation and composition |
| P.E. | * Introduction to batting games, Athletics and Sports Day activities |