



CARGILFIELD NURSERY IMPROVEMENT PLAN 2020-2021



Our priority areas are:

How good is our approach to Leadership and Management?

A shared vision for change with regards to Covid guidance was shared by all with continuous discussions and meetings taking place to ensure that all staff were fully updated and confident with new policies and procedures, ensuring that all children and staff were safe and continuing to receive high quality early learning and childcare.

Practitioners have continued to remain proactive and develop their practice with continuous professional development and new learning has subsequently been implemented within the setting. This has resulted in the implementation of new experiences for children and new areas being created within the setting, leading to further curiosity and enquiry. Additional investment in resources has also supported this.

Next Steps

To ensure a smooth transition for the new Head of Nursery and revisit our Vision, Values and Aims in line with our improvements.

How good is the quality of care and learning we offer?

High quality observations have remained a key focus throughout the year ensuring parents have remained updated and involved in their child's learning during the current restrictions. Parental engagement throughout remote learning was maintained by all parents ensuring all children were receiving high quality learning.

Tracking of children's progress has continued with virtual parent teacher meetings and detailed termly notes on each child being made and shared with the Head of Nursery and parents. Each child's learning overview is continuously updated and moderated with each key worker and by the Head of Nursery at the end of each term. Next steps have been updated each term and discussed with children and parents.

A focus on child led learning, planning in the moment and responsive planning has allowed for further high quality and meaningful learning. Additional time for play has supported the implementation of this.

Next Steps

Further discussions and training on moderation to ensure that all practitioners are making accurate judgments about children's progress.

How good are we at ensuring the best possible outcomes for all our children?

Continuous improvements and development of provision has remained throughout the year. There have been extensive changes to provision to ensure that all children are safe within the setting. New areas have been created both inside and outside, providing increased learning opportunities for all children and within Covid guidance.

Children's progress has remained a high priority throughout the year and during lockdown/ remote learning. High quality provision both within the setting and during remote learning ensured that children continued to make significant progress within all areas. Feedback from parents has continued throughout the year through verbal communication, email correspondence and questionnaires, allowing us to respond to and act on when necessary. Parent's contributions to children's achievements were documented and feedback was given daily.

High quality provision has remained throughout the year and children's progress and attainment has continued to be significant even with the implementation of remote learning. Through observations and assessment, it is clear to see that children have continued to make very good progress throughout the year and additional support and intervention has been provided to those requiring additional support.

Next Steps

Continue to devise methods to ensure that parents remain involved within their child's learning and development and continue with the increase in child led learning.