



CARGILFIELD NURSERY IMPROVEMENT PLAN 2022-2023



Our priority areas are:

How good is our approach to Leadership and Management?

Our Vision, Values and Aims were considered and discussed by the nursery team over a number of weeks at team meetings. HT and DHT (Pre-Prep) were also included in discussions. This fed in to review of the whole school Vision, Values and Aims which was considered by the school curricular leaders group and is currently being reviewed by HT and governors. Nursery staff agreed an initial draft version of V, V & As that align with work completed within the wider school.

Next Steps

Autumn 2022 Ongoing transition process. Vision, Values and Aims now being linked to school review of Vision Values and Aims. Ongoing work within the wider school to update the V, V & As. To be shared with parents at Stay and Plays this term.

How good is the quality of care and learning we offer?

Staff have undertaken a range of moderation activities which have informed practice in terms of how play spaces are used and resourced but also how different children learn and ensuring that resources are differentiated to accommodate this.

Moderation activities have also enabled staff to share practise and to learn from each other's knowledge and experience. Moderation has helped to standardise approaches to observing and recording.

Ongoing moderation activities will also look at how the children engage with technology has been identified as an area to develop both in the ways in which the children are using and engaging with technology ie apps to best support learning and ways in which children can be empowered to use ipads to support their individual needs whilst learning.

Further discussions and methods of moderation will continue to be included in our programme of QA to ensure that the children continue to experience the highest quality of support.

Next Steps

Autumn 2022 – Continue to expand programme of moderation to support staff observations and judgements. Develop the use of technology by the children in supporting their individual learning.

How good are we at ensuring the best possible outcomes for all our children?

Daily conversations and weekly pastoral and planning meetings have continued through the year despite disruptions due to covid. This has ensured that the children's health and wellbeing has been a priority. The Up, Up and Away Health and Wellbeing toolkit was a helpful tool in reflecting on the children's wellbeing this year in addition to our updated SHANARRI focussed care plan. This, in tandem with personal planning review which staff have undertaken has ensured that children's needs are being met.

Our interactive display on children's feelings has worked well in empowering the children to share how they are feeling and for staff to act upon any difficult or unwanted feelings amongst the children. SHANARRI emojis, the SHANARRI calamari and www.sidandshanarri.co.uk have been used to help the children access the SHANARRI indicators and help them articulate their feelings. Weekly meetings, SG updates informed risk assessments which were updated continuously. All staff were involved in reading, understanding and implementing new guidance and procedures. CLPL has continued and appraisals have been reinstated following covid restrictions.

Next Steps

Autumn 2022 –Re-introduce parents coming in to nursery to collect children at pick up times and re-establish links with the wider community and stakeholders.