



# CARGILFIELD NURSERY IMPROVEMENT PLAN 2020-2021

Updates on our priority areas are:



**How good is our leadership and approach to improvement?**

**How good is the quality of care and learning we offer?**

**How good are we at ensuring the best possible start for all our children?**

To develop an effective way of recording responsive planning to reflect responsive support being provided by nursery staff and how it is supporting and extending learning in nursery.

Ensuring provision of a literacy and numeracy rich environment where the children experience their learning.  
Ensuring that the needs of all the children are regularly being assessed, revised and met.

Children contributing more to the planning process and taking more ownership of the learning process and how their opinions are shaping the activities which they do in nursery.  
Extending learning within and outside of nursery to promote continuity of learning for the children.



Visit from our QIEO and discussion regarding responsive planning.  
Mrs Aitchison, Mrs Millar and Mrs Murray attended a training course on planning with children.  
Nursery staff trialled a variety of ideas and systems.  
Nursery have sought parent's ideas and opinions  
Observations on the learning journals include a minimum of one responsive observation.

Implementation of the new learning overview for recording progression- reviewed and moderated.  
Regular moderation through discussions and review.  
New set up of the classroom allowing children more independence and leadership of their own learning.  
Parent informed of all new implementations so far this year.  
New postcards of achievement sent home.  
Use of the new Up Up and Away literacy toolkit.

Increase in responding to children's interests and planning in the moment.  
New children's voice book to document and display responsive experiences.  
New learning journey display- displaying how each key worker group has responded to their groups interests.  
Group floor books contain children's comments and children have more ownership of the books.