



Subject	Summary
Art	<p>Fairy Tales and Dreams</p> <ol style="list-style-type: none"> 1. Artists Research Paula Rego 2. How to draw your dreams 3. Painting dreams 4. House of stories – 3D house of dreams <p>HALF TERM</p> <ol style="list-style-type: none"> 1. Large scale paintings 2. Continued 3. Marc Chagall Painting 4. Sketchbook Research <p>https://www.youtube.com/watch?v=UdN18YMIpI8 Paula Rego Artist Research</p>
Design and Technology	<ul style="list-style-type: none"> • Computer Aided Design and 3D Printing <ul style="list-style-type: none"> ○ Introduction to Tinkercad <ul style="list-style-type: none"> ▪ Place it, view it, move it, rotate it, resize it ▪ Aligning and grouping objects ○ Using 3D shapes to create a house on Tinkercad ○ Using what they have learned to design a keyring and printing it on the 3D printer
English	<p>Weekly spelling and guided reading groups</p> <p>Play – learning lines, learning songs, stage directions, set design, costume design, Non-Fiction Writing</p> <ul style="list-style-type: none"> • To write balanced arguments about a variety of topics • To express their opinions effectively and persuasively • To write their own non-fiction texts using the correct organisational features • To make notes <p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Paragraphing, apostrophes, connectives, commas, speech marks <p>Comprehension tasks</p> <p>Key dates: <i>Handwriting Competition – 20th May</i> <i>Peter Pan play – 26th May</i> <i>Reading competition – Cargilfield Book Festival 17th June</i></p>
French	<p><u>Shopping for clothes</u></p> <ul style="list-style-type: none"> • Revising previous vocab + adding adjectives and verbs • Saying what you're wearing, if you like it or not, revising colours <p><u>Daily routine</u></p> <ul style="list-style-type: none"> • Introducing reflexive verbs with the pronoun (e.g. "je me me lève") • Introducing more complex time phrases. • Révision of breakfast, lunch, diner vocabulary. <p><u>Means of Transport</u></p> <ul style="list-style-type: none"> • Learning transport vocab • Making sentences about where you are going / how are you getting there: « Ou vas-tu/comment vas-tu? »
Geography	<ul style="list-style-type: none"> • What is weather • How do we measure weather? • What makes up our weather, Temperature, Pressure, Wind, Rain • Weather project • Local visits around Cramond (if possible)

History	<ul style="list-style-type: none"> • Who were the Victorians and when did they live? • What was it like in Victorian times? • Victorian schools. • Victorian toys. • Famous inventions • Famous Victorians • Project on a famous Victorian
Maths	<p>Number and numeracy: Place value and number order including decimals and negatives.</p> <p>Number and numeracy: Mental calculations - add, subtract, multiply and divide.</p> <p>Number and numeracy: Accuracy using and applying written methods - four operations.</p> <p>Number and numeracy: Decimals, fractions and negative numbers.</p> <p>Space, Shape and Measure: Time and timetables, angles and position.</p> <p>Data Handling: Sorting diagrams.</p>
Music	<p>Notation and Theory The children will practice the elements of theory covered so far (note values, pitches in treble and bass clef, simple key and time signatures, simple structures) and use them to write short tunes</p> <p>Practical The children will take part in music games to develop their pitch/ rhythm/ ensemble skills</p> <p>They will play the Ukulele as part of a class band (ukulele provided).</p>
Physical Education	<p>First half of term: Athletics</p> <p>Second half: Tennis</p>
Religious Studies	<p>Special Places & Identity: Focus on Jewish, Christian and Sikh religious places and symbols</p>
Science	<ul style="list-style-type: none"> • Animal life cycles, interdependence and adaptation (biology) • Class investigations – focusing on ‘working scientifically’ and investigatory skills